



Province of the Eastern Cape
DEPARTMENT OF EDUCATION
ISEBE LEZEMFUNDO
DEPARTEMENT VAN ONDERWYS

SCHOOL MODERATION POLICY

DISTRICT: Grahamstown SCHOOL: Victoria Girls' High School

YEAR:

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1. Purpose (Why) ..The purpose of moderation at Victoria Girls' High School is to verify that assessment is fair.....
 ..valid, reliable, consistent and practicable. Moderation assists in evaluating the performance of learners' assessment
 ..processes with a view to providing appropriate and necessary support, advice and guidance. It serves to highlight any
 ..areas of concern surrounding the assessment within a given learning area/subject and allows the Academic Committee
 ..to support educators not currently meeting the standard established.

2. Expected Outcomes ..Moderation serves to determine whether assessment tasks are of an acceptable standard and
 ..meet learning area/subject guideline requirements or whether they need to be redesigned. It also provides an appeal
 ..procedure for dissatisfied learners. Through the process of departmental moderation, intra-school moderation, cluster
 ..(inter-school) moderation and moderation on a provincial level by *Umalusi*, it is hoped that the high academic
 ..standards of Victoria Girls' High School are maintained and developed.

3. Structures (who does what)

Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Due to the limited number of academic staff working at Victoria Girls' High School and the relatively small number of classes per grade, educators frequently have to teach across the grades in their particular learning area/subject. This means that an educator can be expected to teach grades eight to twelve over the course of any school day. It also means that there are no grade specific structures in place to handle the issue of moderation. Moderation occurs within each subject (as per page 2, <i>CASS MODERATION POLICY AND PROCEDURES 2006-2007</i>) in Term 1 and then in Term 2 the Assessment Committee moderates educator and learner portfolios (of Term 1 work) throughout the school. Moderation occurs again in Term 3 when the DSGs (headed by members of the SMT) implement IQMS and again in Term 4 on a departmental level to moderate exams. Quarterly cluster meeting are scheduled by the District Office to occur in all learning areas/subjects determined.				

